

## Evidence-based Practices by Age Group

Evidence-based Practice	Early Childhood (2-5 yrs.)	Elementary (6-12 yrs.)	Middle School (13-15 yrs.)	High School (16-21 yrs.)
<b><i>Behavioral Intervention Strategies</i></b>				
1. Prompting				
2. Reinforcement				
3. Task analysis and chaining				
4. Time delay				
5. Computer-aided instruction				
6. Discrete trial training (DTT)				
7. Naturalistic interventions				
8. Parent-implemented interventions				
9. Peer-mediated instruction/intervention (PMII)				
10. Picture exchange communication system (PECS)				
11. Pivotal response training (PRT)				
<b><i>Positive Behavioral Support Strategies</i></b>				
12. Functional behavior assessment (FBA)				
13. Stimulus control				
14. Response interruption/redirection				
15. Functional communication training (FCT)				
16. Extinction				
17. Differential reinforcement (DRA/I/O/L)				
18. Self-management				
19. Social narratives				
20. Social skills training groups				
21. Speech generating devices (SGD)/VOCA				
22. Structured work systems				
23. Video modeling				
24. Visual supports				

*Blue shading indicates that the studies making up the evidence base for the practice included children and youth from these age groupings.*

*Disclaimer: The review completed by the NPDC on ASD was not exhaustive. It is possible that evidence exists for unshaded areas that was not identified.*